The GRIPS Logo

The GRIPS logo design consists of three arcs, formed by six curved lines following a Japanese katana (sword) motif, slicing in toward the center and representing our mission to carve out the future based on historical experience. The arcs represent various independent ideas emerging and blending into a vibrant constellation, while the clear space in the center represents an infinite number of possibilities. The logo uses purple because of that color’s association with intelligence and dignity.
The National Graduate Institute for Policy Studies (GRIPS) aims to cultivate public policy leaders and professionals who will play key roles in democratic governance. To this end, GRIPS pursues three core goals, as stated in its mission statement.

Our first goal is the promotion of interdisciplinary policy research. The principles of public policies can be applied to any field of study. As a policy research university, GRIPS offers the opportunity to study policy applications that extend beyond specific disciplines, such as political science, public administration and economics.

The second goal is the training of discerning public policy professionals with the skills and talent to serve effectively on the world stage. GRIPS offers postgraduate education, and a majority of our students participate in one-year master’s degree programs. We are committed to providing meaningful and quality education that meets the needs of both students and the government agencies that they serve.

Furthermore, earning doctoral degrees is essential to professionals in certain fields, whether with government agencies or in the public sector. GRIPS focuses on preparing mid-career public administrators, business people and politicians for their roles as future leaders and policy professionals through the further enrichment and expansion of our master’s and doctoral programs.

Our third goal is the creation of a global hub for policy research and education. Unique among Japanese universities, GRIPS offers a highly international study environment in every respect, from our student body to our faculty and administrative personnel. By nurturing and expanding our global community, we aim to become a center for public policy studies in Asia, as well as around the world.

What should GRIPS do to achieve these three goals?

First, we must enhance our master’s programs, the majority of which are offered in a one-year term. In interdisciplinary studies on the application of public policy, students need to gain a wide range of knowledge including economics, political science,
public administration, statistics, system engineering and other disciplines. With due consideration to the specific interests of our students and to the needs of the governments and agencies that they serve, GRIPS strives to provide high-quality education and training with broad perspectives.

Second, we must offer richer and stronger doctoral programs and promote integral links among them. With this year’s addition of the Science & Technology Innovation Policy Program, funded by grants from the Japanese government’s Science for Public Policy project, GRIPS now offers a total of seven doctoral programs. Furthermore, as part of the Global Center of Excellence (COE) Program, we intend to start a research project on nation-building, economic development and emerging countries by the end of the current academic year.

Specialized and in-depth training in a particular discipline is often emphasized in doctoral studies; however, GRIPS is not a graduate school of economics or political science. Our doctoral programs offer interdisciplinary studies that synthesize broad perspectives and knowledge.

Third, GRIPS strongly encourages its faculty members to actively pursue high-quality, internationally-competitive research. For GRIPS to further grow as a school of policy studies, we promote and support their participation in interdisciplinary joint research with colleagues around the world.

Fourth, we recognize the importance of partnerships and collaboration between academics who have spent their entire careers as university researchers and government administrators who have many years of ground-level experience in public policy. Drawing upon the close proximity of our Roppongi location to the government districts of Kasumigaseki and Nagata-cho, we continue to explore practical approaches to coordinating synergy between the two communities.

Fifth, an increasing number of professionals, especially from emerging countries in Asia, visit Japan to participate in short-term executive courses. To meet this growing demand, we aim to establish a system that facilitates active participation by faculty members and administrators.

Sixth, the GRIPS faculty needs to be more international. Two thirds of our students are from overseas, yet the faculty does not have many foreign members. Having a faculty with diverse backgrounds, expertise and insights is of paramount importance for GRIPS.

Seventh, we need to encourage more everyday interaction among all members of the GRIPS community, and particularly between our international and Japanese students. Sharing the same place and time, studying together in the same classrooms, thinking together about the same issues—such occasions for collaboration and network can lead to lifelong friendships and contacts. We will promote more of this kind of interaction. I have high expectations that GRIPS will become a place where all members of the community respect the individual disciplines and at the same time conceive of new, creative, or innovative approaches and ideas that can transcend the limitations of these disciplines, breach the barriers between researchers and public administrators, and overcome differences between Japanese and non-Japanese.

Outstanding faculty members who produce world-class research and brilliant students who go on to serve as public policy leaders and professionals throughout the world are the foundation of an internationally-competitive university. What we need to do is to create an environment that supports such excellence in the faculty and students. I would like to see GRIPS become such an internationally competitive university in the field of public policy education and research. We can achieve this only if all members of the GRIPS community share this goal and work together to achieve it. I look forward to seeing us all advance together toward this objective.

Message from the President
Facts and Figures

Brief History of GRIPS

1977 Graduate School of Policy Science (GSPS), Saitama University, predecessor of GRIPS established
1997 National Graduate Institute for Policy Studies (GRIPS) established (moved to Wakamatsu-cho campus in Shinjuku, Tokyo in 1999)
2000 First Master’s Degree conferred
2003 First Ph.D. conferred
2005 Relocated to current campus in Roppongi, Tokyo

Number of Students per Program
(as of April 2013)

<table>
<thead>
<tr>
<th>Program</th>
<th>Current Students</th>
<th>Graduated Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young Leaders Program</td>
<td>35</td>
<td>228</td>
</tr>
<tr>
<td>One-year Master’s Program of Public Policy (MP1)</td>
<td>29</td>
<td>424</td>
</tr>
<tr>
<td>Two-year Master’s Program of Public Policy (MP2)</td>
<td>25</td>
<td>6</td>
</tr>
<tr>
<td>Macroeconomic Policy Program</td>
<td>31</td>
<td>232</td>
</tr>
<tr>
<td>Public Finance Program</td>
<td>14</td>
<td>180</td>
</tr>
<tr>
<td>International Development Studies Program</td>
<td>1</td>
<td>313</td>
</tr>
<tr>
<td>Economics, Planning and Public Policy Program</td>
<td>22</td>
<td>127</td>
</tr>
<tr>
<td>Disaster Management Policy Program</td>
<td>33</td>
<td>216</td>
</tr>
<tr>
<td>Graduate Program in Japanese Language and Culture</td>
<td>4</td>
<td>85</td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D. Policy Analysis Program *5-year doctoral program</td>
<td>49</td>
<td>55</td>
</tr>
<tr>
<td>Public Policy Program</td>
<td>21</td>
<td>45</td>
</tr>
<tr>
<td>Security and International Studies Program</td>
<td>19</td>
<td>4</td>
</tr>
<tr>
<td>Disaster Management Program</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Science, Technology and Innovation Policy Program</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Graduate Program in Japanese Language and Culture</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

This table does not list students in programs instructed in Japanese, except those in the Graduate Program in Japanese Language and Culture

Number of Students by Country and Region
(as of April 2013)

<table>
<thead>
<tr>
<th>Region</th>
<th>Countries</th>
<th>Bangladesh</th>
<th>Bhutan</th>
<th>Cambodia</th>
<th>China</th>
<th>India</th>
<th>Korea</th>
<th>Malaysia</th>
<th>Nepal</th>
<th>Pakistan</th>
<th>Philippines</th>
<th>Singapore</th>
<th>Sri Lanka</th>
<th>Taiwan</th>
<th>Thailand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia</td>
<td>21 countries &amp; regions</td>
<td>22</td>
<td>3</td>
<td>7</td>
<td>20</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North America</td>
<td>2 countries</td>
<td>U.S.A.</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin America</td>
<td>10 countries</td>
<td>Bolivia</td>
<td>1</td>
<td>Chile</td>
<td>2</td>
<td>Colombia</td>
<td>2</td>
<td>Dominican Rep.</td>
<td>1</td>
<td>Guatemala</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Europe</td>
<td>18 countries</td>
<td>Albania</td>
<td>1</td>
<td>Armenia</td>
<td>1</td>
<td>Bulgaria</td>
<td>1</td>
<td>Czech Republic</td>
<td>2</td>
<td>Finland</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific</td>
<td>2 countries</td>
<td>Australia</td>
<td>1</td>
<td>Papua New Guinea</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle East</td>
<td>3 countries</td>
<td>Afghanistan</td>
<td>5</td>
<td>Iran</td>
<td>1</td>
<td>Turkey</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Africa</td>
<td>11 countries</td>
<td>Egypt</td>
<td>1</td>
<td>Ethiopia</td>
<td>6</td>
<td>Ghana</td>
<td>1</td>
<td>Kenya</td>
<td>2</td>
<td>Liberia</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nigeria</td>
<td>1</td>
<td>Rwanda</td>
<td>2</td>
<td>Sierra Leone</td>
<td>2</td>
<td>Tanzania</td>
<td>2</td>
<td>Uganda</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total number of countries and regions: 67
Total number of students: 417
Master’s Course

- This calendar shows the typical time schedule for international students enrolled in a Master’s Program at GRIPS.
- Details vary each year and per program.
- Refer to this calendar for the first two years of the Policy Analysis Program.

Year 1: Applicable Programs

- YLP Young Leaders Program
- MP1 One-year Master’s Program of Public Policy (MP1)
- MP2 Two-year Master’s Program of Public Policy (MP2)
- MEP Macroeconomic Policy Program (One year)
- PF Public Finance Program
- EPP Economics, Planning and Public Policy Program
- DMP Disaster Management Policy Program
- JLC Graduate Program in Japanese Language and Culture
- PA Policy Analysis Program

Year 1

- • Course work
- • Pass Qualifying Exam to start on dissertation

Year 2-3

- • Start on dissertation

Year 3

- • Complete dissertation
- • Defense
- • Submit final dissertation
- • Graduation ceremony

Ph.D. Course

- This calendar shows the typical time schedule for international students enrolled in a Ph.D. program at GRIPS.
- Details vary each year and per program.
- Refer to this calendar for the last 3 years of the Policy Analysis Program.

Year 2: Applicable Programs

- MP2 Two-year Master’s Program of Public Policy (MP2)
- MEP Macroeconomic Policy Program (Two years)

Year 2

- • Qualifying Exam for basic subjects
- • Obtain Master’s Degree, move on to doctorate program
- • Submit thesis
- • Graduation day
- • Graduation ceremony

Year 3

- • Submit thesis
- • Graduation ceremony
The educational mandate of GRIPS is to cultivate high-level policy professionals and researchers. Our degree programs are designed to train students to envision a wide range of solutions to various policy issues. GRIPS currently offers 17 master's programs (7 of which are taught in English), 1 integrated 5-year master's and doctorate program, and 7 doctoral programs (5 of which are taught in English). Our degree programs combine broad disciplinary curricula with an applied research focus and foster a commitment to international, national, and regional policy issues. This multifaceted approach provides the basis for a comprehensive understanding of economic development and socio-political change. We update our courses and develop new ones on the basis of ongoing policy research and changing policy issues. The programs at GRIPS are demanding and require a high level of commitment from students.

Teaching methods: Lecture, seminar, and tutorial
Assessment: Written examinations and term papers
Terms: 4-term calendar (16-week Fall Term, 8-week Winter Term, 16-week Spring Term, 8-week Summer Term)
Extracurricular: Japanese language classes are provided for international students who wish to study Japanese during their time at GRIPS

Master’s Programs

Language of Instruction: English, except Graduate Program in Japanese Language and Culture which is conducted in Japanese
Start in fall, or April for some programs

Young Leaders Program (YLP)
(School of Government, School of Local Governance)
Fosters future national leaders in countries in Asia and other regions
Scholarship: MEXT

One-year Master’s Program of Public Policy (MP1)
Educates mid-career professionals in local or national governments and international organizations in the skills needed for policy analysis and policy management
Scholarships: MEXT, ADB

Two-year Master’s Program of Public Policy (MP2)
Educates pre- and early-career professionals in local or national governments, international organizations and policy institutes in the technical skills needed to be professional policy analysts
Scholarships: MEXT, ADB

Macroeconomic Policy Program (MEP)
Trains policy makers and professionals using modern macroeconomic theory and policy
Scholarship: IMF

Public Finance Program (PF)
Fosters the skills needed to be leaders in taxation and customs
Scholarships: WB (for tax course), WCO (for customs course)

Economics, Planning and Public Policy Program (EPP)
Trains government officials to contribute to good governance and economic development in Indonesia
Scholarship: Indonesian Government

Disaster Management Policy Program (DMP)
Fosters disaster risk management experts in developing countries

Graduate Program in Japanese Language and Culture (JLC)
Fosters leaders in the field of Japanese language education
Scholarship: JF
5-Year Ph.D. Program

Language of Instruction: English
Master's and Doctorate course
Master's degree not required to enroll

Policy Analysis Program (PA)
Educates individuals to research and analyze real-world policy issues
Scholarships: GRIPS Fellowship, MEXT

3-Year Ph.D. Programs

Language of Instruction: English or Japanese by choice, except the Graduate Program in Japanese Language and Culture, which is conducted in Japanese
Start in spring or fall
Master's degree required

Public Policy Program
Equips public administrators and researchers in the field of policy studies with advanced skills and practical knowledge for policy analysis
Scholarships: GRIPS Fellowship, MEXT

Security and International Studies Program
Equips students with both academic and practical skills for understanding and solving security and foreign policy issues
Scholarships: GRIPS Fellowship, MEXT

State Building and Economic Development Program
This program fosters professionals who will be able to take leadership roles in planning and analyzing policies toward state building and economic development based on the knowledge and analytical skills of economics and political science
Scholarships: GRIPS Fellowship, MEXT

Disaster Management Program
Cultivates professionals who can train young professionals and take a leadership role in the field of water-related risk management
Scholarships: ICHARM Research Assistantship, JICA AUN/SEED-Net

Science, Technology and Innovation Policy Program
Equips government officials with the skills needed to design, implement and evaluate policies related to science, technology and innovation based on a scientific approach, and trains other professionals to become experts in the theory and practice of policy making
Scholarships: GRIPS Fellowship, MEXT

Graduate Program in Japanese Language and Culture (taught in Japanese)
Equips teachers of the Japanese language with the linguistic, cultural, and intellectual knowledge and skills needed to provide high-quality Japanese language education

Recent Ph.D. Theses
Number of Degrees Conferred as of March 2013: 90

- An Economic Inquiry into the International Transfer of Managerial Skills: Theory and Evidence from the Ethiopian Manufacturing Sector
- An Inquiry into the Rapid Development of the Pharmaceutical Industry in Bangladesh
- An Investigation into the Possibility of a Rice Green Revolution in Sub-Saharan Africa: Lessons from the MWEA Irrigation Scheme in Kenya
- The Roles of Managerial Training, Gender and Social Networks in Managerial Improvement and Firm Performance: an Experiment with Garment Enterprises in Tanzania
- The Impact of Industrial Agglomeration and the Determinants of Firms’ Location Choices in Guangdong
- Japan’s Southeast Asia Policy and the Cambodian conflict, 1979-1993: Diplomacy Amid Great Power Politics and Regional Confrontation
- Capital Flows in Thailand: Determinants and Policy Effectiveness
- Mathematical Modeling Analyses for Investigating the Future Expansion of the Electric Power System in Indonesia
- Migration and Development: Assessing the Impacts of Migration and Remittance on Household Welfare in Nepal
- Five Essays on Banking and Retirement Savings in Indonesia, Asia, and Developed Countries
- On the Transferability of Asian Rice Green Revolution to Rainfed Areas in Sub-Saharan Africa: An Assessment of Technology Intervention in Northern Ghana
- Analysing Aum Shinrikyo’s WMD Terrorism and Crimes: An Anatomy of Intentions and Capabilities
- Essays on the Economics of Education in Developing Countries
- The Roles of Management Skill Training and Learning from abroad in the Ethiopian Manufacturing Sector
- Structural Transformation and Poverty Reduction: A View from Three Sectors in Sri Lanka
- Microeconomic Analysis of Public Expenditures in Ghana
- Social Security and Retirement Planning Issues in Emerging Market Countries
- Essays on Social Security Systems: Cases of Sri Lanka and Other Emerging Market Countries
- Regional Variation in Risk and Time Preferences and Impact of the Preferences on Educational Investment: Experimental Evidence from Rural Uganda
- The Changing Impacts of Agro-Climate on Cereal Crop Yields: Panel Data Evidence from India and Sub-Saharan Africa
- Monetary Policy & Yield Curve Dynamics: Three Country Perspectives
- Household Consumption and Resource Allocation in Uzbekistan: Evidence and Policies
- Applying Mathematical Modeling Techniques for Improving Japan’s Food Self-Sufficiency Ratio
- The Evolution of Japanese Space Policy: The Emergence of Bounded Policy Discourse
- Cluster-Based Industrial Development: The Case of the Electrical Fittings Cluster in Sargodha, Pakistan
- Transformation of the Rural Economy in the Philippines, 1988-2006
- State Power, Public Policy and Religion: Islamization of Education in Pakistan
- Essays on Impact of Macroeconomic Policy and Demographic Change on China’s Growth and Volatility
- A Human Resource Evaluation Method of Road Organization for the Road Maintenance Demands
- The Economic Geography of Farm and Nonfarm Sector Development: Evidence from Rural Areas in Bangladesh
- Inquiry into the Development of the Science Parks and Business Incubators in China
- Irrigation Management in the Doho Rice Scheme in Uganda: Panel Data Evidence and Policies
- The Role of Managerial Training in the Doho Rice Scheme in Uganda
- The Potential of a Green Revolution in Sub-Saharan Africa
- The Impact of Mobile Phone Coverage Expansion on Market Participation and Migration: Panel Data Evidence from Uganda
- The Evolution of Japanese Space Policy: The Emergence of Bounded Policy Discourse
- Cluster-Based Industrial Development: The Case of the Electrical Fittings Cluster in Sargodha, Pakistan
- Transformation of the Rural Economy in the Philippines, 1988-2006
- State Power, Public Policy and Religion: Islamization of Education in Pakistan
- Essays on Impact of Macroeconomic Policy and Demographic Change on China’s Growth and Volatility
- A Human Resource Evaluation Method of Road Organization for the Road Maintenance Demands
- The Economic Geography of Farm and Nonfarm Sector Development: Evidence from Rural Areas in Bangladesh
- Inquiry into the Development of the Science Parks and Business Incubators in China
- Irrigation Management in the Doho Rice Scheme in Uganda: Panel Data Evidence and Policies
- The Role of Managerial Training in the Doho Rice Scheme in Uganda
- The Potential of a Green Revolution in Sub-Saharan Africa
- The Impact of Mobile Phone Coverage Expansion on Market Participation and Migration: Panel Data Evidence from Uganda

Abbreviations for Scholarships

ADB Asian Development Bank
AUN ASEAN University Network
ICCHARM International Centre for Water Hazard and Risk Management under the auspices of UNESCO
IMF International Monetary Fund
JF Japan Foundation
JICA Japan International Cooperation Agency
MEXT Japanese Government: Ministry of Education, Culture, Sports, Science and Technology
SEED-Net Southeast Asia Engineering Education Development Network
WBG World Bank
WCO World Customs Organization
Young Leaders Program (YLP)

[F] School of Government, School of Local Governance

Website http://www.grips.ac.jp/en/pstudents/inter_programs/leader/

Fosters future national leaders in countries in Asia and other regions

Young Leaders Program (YLP) was introduced by the Japanese Ministry of Education, Culture, Sports, Science and Technology in 2001. The objectives of the program are to

1. Foster future national leaders in designated countries
2. Build up comprehensive human networks among the leaders of nations
3. Establish friendly relationships among the countries involved, including Japan
4. Improve the quality of policy making in the participating countries

>> TARGET GROUP

This program is open to exceptionally promising young government officials with considerable working experience in the area of public administration. In principle, a minimum of three years’ working experience in the field in the applicant's home country is a prerequisite for admission to the program. Students will be admitted on the basis of an appraisal of their potential to become future leaders at home, to play important roles in their countries’ development, and to maintain the lasting friendship and trust of Japan and other countries around the world.

>> PROGRAM DESIGN

The curriculum covers a wide range of topics concerning public administration and policy formulation, and also offers the opportunity for intensive discussion with politicians, high-level government officials, corporate directors, journalists, and other Japanese leaders. The program also includes Field Trip/Workshop I-II and a final paper based on Independent Study/Research.

Curriculum: YLP (School of Government)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>Global Governance; Leadership and Negotiation; Introduction to Japan; Colloquium; Independent Study; Field Trip</td>
</tr>
<tr>
<td>Core Elective</td>
<td>Essential Microeconomics; Microeconomics I; Japanese Economy; Economic Development of Japan; Government and Politics in Japan; International Relations; International Political Economy; International Security Studies; Comparative Politics; Structure and Process of Government; State Building and Development</td>
</tr>
<tr>
<td>Recommended</td>
<td>Macroeconomics I; Government and Market; Global Development Agendas and Japan's ODA; Public Economics; International Trade; Japanese Financial System; Development Economics; Japanese Foreign Policy; Social Science Questions and Methodologies; Local Government System; Local Government Finance; Local Governance in the Changing World; Innovation, Sustainability and Uncertainty</td>
</tr>
<tr>
<td>Elective</td>
<td>Wide range of courses related to policy studies are provided</td>
</tr>
</tbody>
</table>

Curriculum: YLP (School of Local Governance)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>Local Government System; Local Government Finance; Local Governance in the Changing World; Introduction to Japan; Colloquium; Research Paper; Workshop I; Workshop II</td>
</tr>
<tr>
<td>Core Elective</td>
<td>Government and Politics in Japan; International Relations; Structure and Process of Government; State Building and Development; Global Governance: Leadership and Negotiation; Microeconomics I; Essential Microeconomics; Economic Development of Japan</td>
</tr>
<tr>
<td>Recommended</td>
<td>Macroeconomics I; Government and Market; Global Development Agendas and Japan's ODA; Public Economics; International Trade; Japanese Financial System; Development Economics; Japanese Foreign Policy; International Relations of the Asia Pacific; East Asian Economies; Social Science Questions and Methodologies; Innovation, Sustainability and Uncertainty</td>
</tr>
<tr>
<td>Elective</td>
<td>Wide range of courses related to policy studies are provided</td>
</tr>
</tbody>
</table>

>> SCHOLARSHIP

(For International Students Only)

• Japanese Government (Ministry of Education, Culture, Sports, Science and Technology (MEXT))

See p.32-33 for conditions of application and further information.

>> APPLICATION DEADLINE

October, 2013

>> CAREER DESTINATIONS

Graduates from the YLP in principle return to their former governmental posts to become leaders in their respective organizations. To name a few:

School of Government
• Vice-Minister, Ministry of Higher and Secondary Specialized Education (Uzbekistan, 2008)
• Advisor to Deputy Minister, Ministry of Finance (Czech Republic, 2007)
• Commissioner, Agra Division, Indian Administrative Service (India, 2007)
• Advisor to Deputy Prime Minister, Secretariat of Deputy Prime Minister (Kyrgyz Republic, 2005)

School of Local Governance
• Chief Assistant Director, Development Section, Legal Affairs Division, Prime Minister’s Department (Malaysia, 2010)
• Deputy Secretary, Ministry of Education & Trainings (Pakistan, 2011)

• Consul General, Ministry of Foreign Affairs, Consulate General of Malaysia, Medan (Malaysia, 2004)
• Deputy Secretary-General, Council of Ministers [Secretariat General Council for Legal and Judicial Reform] (Cambodia, 2004)
• Director General, Civil Service Management Department, Ministry of Home Affairs (Laos, 2002)
One-year Master’s Program of Public Policy (MP1)

Educates mid-career professionals in local or national governments and international organizations in the skills needed for policy analysis and policy management

The One-year Master's Program of Public Policy (MP1) has produced a steady stream of highly qualified professionals in the public policy arena. The program aims to equip promising mid-career professionals in the public sector with the fundamental skills and knowledge needed for policy analysis and management. Students produce a policy report in one of four areas of public policy: Economic Policy, International Development Studies, International Relations, and Public Policy. They become part of an international network of policy professionals.

TARGET GROUP

Mid-career professionals in local or national governments and international organizations with excellent academic and work credentials and with strong leadership and managerial potential.

PROGRAM DESIGN

The Program of Public Policy consists of core courses, concentration courses, and elective courses. All MP1 students are provided a common interdisciplinary and analytical foundation through the core courses. Students acquire more specialized knowledge by selecting courses in one of four concentration areas: Economic Policy, International Development Studies, International Relations, and Public Policy. A wide range of elective courses offers students the opportunity to broaden and deepen their knowledge. Practical courses are offered by government officials with extensive experience in actual policy formulation and implementation. In the Summer Program, students work in interdisciplinary teams on important real-world policy issues. This combination of academic and practical knowledge is the hallmark of a GRIPS education.

CURRICULUM: One-year Master’s Program of Public Policy (MP1)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
</table>
| Core Courses      | All MP1 students must satisfy basic core requirements in economics, political science, and statistics. The core credit requirements may be satisfied by choosing among various course options. Examples of courses included among the core options are:  
  Essential Microeconomics; Essential Macroeconomics; Microeconomics I-II; Macroeconomics I-II; Government and Politics in Japan; International Relations; International Political Economy; Structure and Process of Government; Introductory Statistics; Introduction to Quantitative Methods. |
| Compulsory Courses| Introduction to Public Policy Studies; Public Policy Workshops I-II                               |
| Concentration | Concentration: [Economic Policy | International Development Studies | International Relations | Public Policy]
| Categories        |                                                                                                  |
| Elective Courses  | Choose from a wide variety of courses.                                                             |

SCHOLARSHIP

(For International Students Only)

- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology [MEXT])
- Asian Development Bank (ADB)

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE

- December, 2013: if you apply for the MEXT or ADB scholarship or if you finance yourself
- May, 2014: if you finance yourself

CAREER DESTINATIONS

Graduates from this program are expected to hold executive positions in national or local government and international organizations, or to be researchers in public policy institutes. To list a few of the graduates’ career paths:

- Statistician, the Head of the International Trade Statistics Unit, Ghana Statistical Service (Ghana, 2012)
- Principal Economist, Central Bank of Uganda (Uganda, 2012)
- Joint Secretary, National Planning Commission Secretariat (Nepal, 2009)

- Acting Head, Dealing Room, Monetary & Credit Operations Department, National Bank of the Kyrgyz Republic (Kyrgyz Republic, 2008)
- Deputy Director General, National Institute of Statistics (Cambodia, 2006)
- Director, Banking and Financial Institution Department, Ministry of Finance (Vietnam, 2005)
- Senior Assistant Secretary, Bangladesh Parliament Secretariat (Bangladesh, 2005)
- Councillor, National Council of Bhutan (Bhutan, 2003)
- Deputy Secretary Foreign Trade, Ministry of Commerce (Pakistan, 2002)
Two-year Master’s Program of Public Policy (MP2)

Evaluates pre- and early-career professionals in local or national governments, international organizations and policy institutes in the technical skills needed to be professional policy analysts

The Two-year Master's Program of Public Policy (MP2) provides pre- and early-career professionals the technical skills needed to be professional policy analysts. The program provides a strong platform for advanced research (including doctoral studies). Students are required to write a masters thesis in one of four areas of public policy: Economic Policy, International Development Studies, International Relations, and Public Policy.

Program Design
The Two-year Program of Public Policy has a similar structure to that of the one year program, but MP2 students receive more advanced training and guidance in the technical skills needed for public policy analysis. All MP2 students develop a common interdisciplinary and analytical foundation through the core courses. They select from one of four concentration areas and take specialized courses that provide them with strong analytical and quantitative skills. They also have the opportunity to choose from a wide variety of elective courses in academic and practical topics. In their second year, they utilize their technical skills and practical knowledge to write a masters thesis under the guidance of a highly-trained specialist in their chosen field of concentration.

Curriculum: Two-year Master’s Program of Public Policy (MP2)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>Essential Microeconomics: Essential Macroeconomics; Microeconomics I-II; Macroeconomics I-II; Government and Politics in Japan; International Relations; International Political Economy; Structure and Process of Government; Introductory Statistics; Introduction to Quantitative Methods</td>
</tr>
<tr>
<td>Compulsory Courses</td>
<td>Introduction to Public Policy Studies; Public Policy Workshops I &amp; II</td>
</tr>
<tr>
<td>Recommended Concentration Courses</td>
<td></td>
</tr>
<tr>
<td>Concentration (Specialty) Areas</td>
<td>Economic Policy</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Choose from a wide variety of courses</td>
</tr>
</tbody>
</table>

SCHOLARSHIP
For International Students Only
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology (MEXT))
- Asian Development Bank (ADB)

APPLICATION DEADLINE
- December, 2013: if you apply for the MEXT or ADB scholarship or if you finance yourself
- May, 2014: if you finance yourself

CAREER DESTINATIONS
Graduates from this program are expected to hold executive positions in national or local government and international organizations, or to be researchers in public policy. To list a few of the graduates' career paths:
- Ghana Statistical Service (Ghana, 2012)
- Embassy of Japan in Nigeria (Nigeria, 2012)
- Central Bank of Uganda (Uganda, 2012)
- Department of Finance (Philippines, 2011)
- Nepal Rastra Bank (Nepal, 2011)
- Joint Secretary, National Planning Commission Secretariat (Nepal, 2009)
- Acting Head, Dealing Room, Monetary & Credit

Website: http://www.grips.ac.jp/en/pstudents/inter_programs/policy2/
Trains policy makers and professionals using modern macroeconomic theory and policy

The Macroeconomic Policy Program (MEP) is a professionally oriented program designed to train modern macroeconomic policy makers and professionals who need to understand macroeconomic fluctuations and the roles of monetary and fiscal policies in domestic and global economies. The program aims to enhance the capacity of governments to formulate and implement financial and economic policies in a manner that leads to quality growth. The curriculum deals with macroeconomic and structural aspects, including policies aimed at establishing sound macroeconomic fundamentals, liberalized trade, a robust financial system, and a vast private sector. Ample attention is also given to a broader range of issues, such as roles for government, institution building, the environment and sustainable development.

MEP is a new program developed from the successful tradition of the Transition Economy Program, which has been a partner of the Japan-IMF Scholarship Program for Asia (JISPA) since the inception of JISPA in 1993.

**TARGET GROUP**
The program is primarily aimed at government officials and professionals who are involved in designing and implementing macroeconomic policies.

**PROGRAM DESIGN**
Both one-year and two-year MEPs are offered. The one-year MEP requires 34 credits for graduation and grants a Master of Public Policy; the two-year MEP requires 44 credits and grants a Master of Arts in Public Economics. Qualified students with tight working schedules are encouraged to apply for the one-year MEP. Qualified candidates who have flexible working schedules, are willing to devote more time to thesis writing, and have a desire to develop more advanced analytical skills may consider the two-year MEP. In their second year, they utilize their technical skills and practical knowledge to write a masters thesis under the guidance of a highly-trained specialist in their chosen field of concentration.

**SCHOLARSHIP**
(For International Students Only)
- Japan-IMF Scholarship for Asia and Pacific

See p.32-33 for conditions of application and further information

**APPLICATION DEADLINE**
- December, 2013: if you apply for the IMF scholarship or if you finance yourself
- May, 2014: if you finance yourself

**CAREER DESTINATIONS**
Graduates from this program are expected to hold key positions as policy makers in government agencies, or research institutes. Below are a few examples:

- Manager, Maldives Monetary Authority (Maldives, 2011)
- Board Member, National Bank of the Kyrgyz Republic (Kyrgyz Republic, 2004)
- Director General, Capital Account Management Department, The State Administration of Foreign Exchange (China, 2003)
- Deputy Minister, Ministry of Finance (Uzbekistan, 2002)
- Director General of International Trade, Ministry of Commerce (Cambodia, 2000)
- Member of Board of Directors & Director of International Department, Bank of Mongolia (Mongolia, 1998)
- Deputy Governor, State Bank of Vietnam (SBV) (Vietnam, 1997)
- Secretary General, Security and Exchange Commission Office (Laos, 1996)
Fosters the skills needed to be leaders in taxation and customs

The Public Finance Program started in 2000 and is operated under the full support of the World Bank (WB) and the World Customs Organization (WCO). The major objective of the Public Finance Program is to provide students with the conceptual understanding and technical competence to become leaders in taxation and customs. The program is comprised of two segments: an academic segment common to customs and tax scholars, and a practicum segment which is divided into tax and customs depending on the scholar’s stream.

TARGET GROUP
Government officials from developing countries worldwide who are currently working in tax or customs administration or equivalent departments, with 2-3 years of work experience in the relevant field.

PROGRAM DESIGN
The academic segment of the program provides rigorous economics-oriented training aimed at developing an understanding of the theoretical, empirical, and institutional aspects of tax and customs policy implementation and administration in the context of developing countries’ economic and social development. A practicum at the National Tax Agency or the Customs Training Institute provides an opportunity for students to enhance their learning with hands-on experience in a tax/customs-related work environment and to integrate this experience with their formal education.

Curriculum: Public Finance Program

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>International Taxation of Japan; Practicum at the National Tax Agency; Customs Law; Practicum in Customs Administration I; Practicum in Customs Administration II; Practicum in Customs Administration III; Intellectual Property Rights Enforcement at Border; Microeconomics I; Theory of Public Finance; Workshop in Public Finance; Public Finance and Fiscal Policy</td>
</tr>
<tr>
<td>Highly Recommended Elective Courses</td>
<td>Macroeconomics I; Microeconomics II; Government and Market; Macroeconomics II; Introduction to Applied Econometrics; Statistical Methods; Econometrics/Quantitative Methods; Time Series Analysis; Empirics of Macroeconomic Policies and International Finance; Environmental Economics; Resource and Energy Economics; Japanese Economy; Japanese Financial System; Econometrics/Quantitative Methods; Time Series Analysis; Empirics of Macroeconomic Policies and International Finance; Environmental Economics; Resource and Energy Economics; Japanese Economy; Japanese Financial System</td>
</tr>
<tr>
<td>Other Elective Courses</td>
<td>Monetary Economics (Money and Banking); Finance and Economic Growth; Applied Time Series Analysis for Macroeconomics; Poverty Aversion; Strategies and Conditions for Development; Trade and Industrial Development; Game Theory; Public Economics; Labor Economics; Economics of Education and Labor; Economics of Law; Transportation Economics; Urban Development and Real Estate Policy; International Finance; Empirics of Macroeconomic Policies and International Finance; Environmental Economics; Resource and Energy Economics; Japanese Economy; Japanese Financial System; Econometrics/Quantitative Methods; Time Series Analysis; Empirics of Macroeconomic Policies and International Finance; Environmental Economics; Resource and Energy Economics; Japanese Economy; Japanese Financial System</td>
</tr>
<tr>
<td>For qualified MA students only</td>
<td>Advanced Microeconomics I; Advanced Microeconomics II</td>
</tr>
</tbody>
</table>

SCHOLARSHIP
(For International Students Only)
- Joint Japan/World Bank Graduate Scholarship Program (for Tax Course)
- Japan-World Customs Organization Human Resource Development Programme Scholarship (for Customs Course)

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE
- February, 2014: if you apply for the WB or WCO scholarship or if you finance yourself
- May, 2014: if you finance yourself

CAREER DESTINATIONS
Graduates from this program are expected to return to their host organizations to become fiscal leaders in taxation and customs. In fact, more than 95% of the graduates are still working at the tax and customs bureau in their home countries. To give a few examples of their current positions:
- **Tax Course**
  - Deputy Director, State Tax Bureau of Shantou Bonded Zone, Guangdong Province (China, 2005)
  - Executive Director, National Statistics Office (Georgia, 2003)
  - Directorate General of Taxes, Ministry of Finance (Indonesia, 2001)
  - Principal Assistant Director, Inland Revenue Board Malaysia (Malaysia, 2001)
- **Assistant Director, Zambia Revenue Authority (Zambia, 1999)**

CUSTOMS COURSE
- Deputy Commissioner, Ministry of Finance (India, 2008)
- Deputy Commissioner, Ministry of Finance (Bhutan, 2008)
- Deputy Director, Pakistan Customs, Central Board of Revenue (Pakistan, 2008)
- Director, Intelligence and Special Operations, Maldives Customs Service (Maldives, 2004)
- Assistant to Director General, Customs and Excise Department (Cambodia, 2003)
Trains government officials to contribute to good governance and economic development in Indonesia

Indonesia is undergoing enormous transformation. The "two D's"— robust democratization and radical decentralization—are fundamentally reshaping the country's political, economic, and social landscape.

To help Indonesia meet the challenges arising from this transformation, the GRIPS-Indonesia Linkage Master's Program (LMP) was launched in 2007, designed to develop highly capable central and local government officials who will contribute to Indonesia's capacity to continue on the road to good governance and economic prosperity. This collaborative academic program is offered by GRIPS and Indonesia's premier national universities (Universitas Indonesia, Institut Teknologi Bandung, Universitas Gadjah Mada, Universitas Brawijaya, and Universitas Padjadjaran).

TARGET GROUP
Talented government officials from the central or regional government of Indonesia

PROGRAM DESIGN
During the two-year program, with the first year in Indonesia and the second one at GRIPS, the students enjoy excellent opportunities to combine theory with practical skills and research with action. Special emphasis is placed on developing core skills in areas that will be valuable to them: economics, political science, public policy, and public management. The program’s approach is multidisciplinary and covers a wide range of topics, allowing the fellows to select the courses that suit their individual needs.

GRIPS offers a distinctive learning environment in which the LMP students have abundant opportunities to interact with and learn from a diverse international group of faculty members and their own peers—mid-career government officials from all over the world. In addition, the faculty’s vast network of contacts, along with the campus’ ideal location in the heart of metropolitan Tokyo, provides the students with uniquely easy access to the Japanese policymaking community.

SCHOLARSHIP
- Indonesian Government

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE
February, 2014

CAREER DESTINATIONS
Graduates from this program are dispatched from the Indonesian government, and are expected to return to their former organizations to become leaders in public policy.

Curriculum: Economics, Planning and Public Policy Program (EPP)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Course</td>
<td>Independent Study (Policy Paper)</td>
</tr>
<tr>
<td>Recommended Courses</td>
<td>Monetary Economics (Money and Banking); Microeconomics II; Government and Market; Macroeconomics II; Finance and Economic Growth; Introduction to Applied Econometrics; Global Development Agendas and Japan's ODA; Environment and Sustainable Development; Poverty Alleviation; Strategies and Conditions for Development; Trade and Industrial Development; Public Economics; Local Public Finance; Economic and Fiscal Reform in Japan; Economics of Education and Labor; Urban Development and Real Estate Policy; International Trade; Resource and Energy Economics; Japanese Economy; Development Economics; Agricultural Development; Economic Analysis of Urban and Regional Policy; East Asian Economies; Agricultural Economics; International Development Policy; Government and Politics in Southeast Asia; International Political Economy of Money and Finance; Non-Traditional Security; Development Assistance by International Organizations; Transport Policy; International Taxation of Japan; Small and Medium Enterprise and Technology; National Development and Institution for Transportation Infrastructure; Foreign Direct Investment; Human Resources Management; Public Expenditure Management; Local Government System; Local Government Finance; Local Governance in the Changing World; Selected Topics in Policy Studies I - IV</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Wide range of courses are provided</td>
</tr>
</tbody>
</table>
Fosters disaster risk management experts in developing countries

Natural disasters cause crippling economic losses and human tragedy and hamper development, particularly in developing countries, where many people reside in buildings and areas that are vulnerable to natural disasters. To reduce the effects of natural disasters, and human losses in particular, proactive disaster risk management should be promoted in multi-disciplinary ways. To meet this need, disaster management experts must be cultivated through professional education and training so that they may develop and then apply suitable disaster management policies and techniques in line with local conditions.

To enhance the capacity of professionals in developing countries to cope with natural disasters, the National Graduate Institute for Policy Studies (GRIPS) offers a master's degree program in Disaster Management Policy. This program is offered jointly with the International Institute of Seismology and Earthquake Engineering (IIESE) of the Building Research Institute (BRI); the International Centre for Water Hazard and Risk Management (ICHARM) of the Public Works Research Institute (PWRI); and the Japan International Cooperation Agency (JICA). This program is administered as a JICA training program under Official Development Assistance from the Government of Japan.

TARGET GROUP
Technical officials, engineers, or researchers in the fields of earthquakes, tsunamis, water-related disasters, and disaster risk-management policy in developing countries

PROGRAM DESIGN
The program is designed so that students acquire knowledge in seismology, earthquake engineering, tsunami disaster mitigation, and water-related disasters, as well as basic knowledge necessary for disaster risk management; learn theories on which disaster management policies are based, while studying Japanese policies and systems; and cultivate the capability to use a problem-solving approach to develop concrete technologies and policies in line with local conditions.

APPLICATION DEADLINE
Please contact the local JICA office or the Embassy of Japan

CAREER DESTINATIONS
Graduates from this program are expected to hold key positions in disaster risk management. They typically work as engineers, seismologists, meteorologists, researchers, or lecturers. To name a few of the successful alumni from this program:
- Seismologist, National Seismological Center (Indonesia, 2007)
- Head of Hazard and Risk Department, Seismic monitoring center of Georgia (Georgia, 2006)
- Assistant Engineer, Bangladesh Water Development Board (Bangladesh, 2009)

Curriculum: Disaster Management Policy Program (Seismology, Earthquake Engineering and Disaster-Recovery Management & Tsunami Disaster Mitigation)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>Individual Study</td>
</tr>
<tr>
<td>Recommended Courses</td>
<td>Disaster Mitigation Policy; Disaster Risk Management; Earthquake Hazard Assessment; Earthquake Risk Assessment; Disaster Mitigation and Development Assistance; Tsunami Hazard Assessment; Tsunami Countermeasures</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Earthquake Phenomenology; Characteristics of Earthquake Disasters; Earthquake Circumstance; Information Technology Related with Earthquakes and Disasters; Structural Analysis; Structural Dynamics; Seismic Design; Seismic Evaluation and Retrofitting; Theory of Tsunami; Case Study (Practice for Earthquake Disaster Mitigation Policy I-III); Case Study (Practice for Tsunami Disaster Mitigation Policy); Selected Topics in Policy Studies I-IV</td>
</tr>
</tbody>
</table>

Curriculum: Disaster Management Policy Program (Water-related Disaster Management)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>Individual Study</td>
</tr>
<tr>
<td>Recommended Courses</td>
<td>Disaster Mitigation Policy; Disaster Risk Management; Basic Hydrology; Hydraulics; Basic Concepts of Integrated Flood Risk Management (IFRM); Urban Flood Management and Flood Hazard Mapping; Advanced Hydrology; Flood Hydraulics and Sediment Transport; Mechanics of Sediment Transportation and Channel Changes; Sustainable Reservoir Development &amp; Management; Control Measures for Landslide &amp; Debris Flow</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Computer Programming; Practice on Local Disaster Management Plan; Practices in Hydraulics; Practice on Advanced Hydrology; Practice on Flood Hazard Modeling &amp; Flood Forecasting; Site Visit of Water-related Disaster Management Practice in Japan</td>
</tr>
</tbody>
</table>

Fosters leaders in the field of Japanese language education

The program’s goal is to prepare graduates who will become leaders in the academic world of Japanese language education in their own countries. Launched in 2001, the first of its kind in Japan, this program offers an entirely new and interdisciplinary approach to Japanese language education and Japanese studies by helping students gain a thorough understanding of Japanese culture and society. GRIPS offers the program in conjunction with the Japan Foundation Japanese-Language Institute (JFJLI), Urawa. JFJLI is a leading educational institution in Japan with a long tradition of excellence in Japanese language education and in teaching Japanese to foreign educators. Through the Association of Japanese Language and Culture organized by GRIPS and JFJLI, students will have 2 opportunities a year to make in public about the current Japanese language education of their home countries and Special Theme Research.

TARGET GROUP
The Graduate Program in Japanese Language and Culture is designed for foreign teachers of the Japanese language abroad.

PROGRAM DESIGN
The courses are divided into three fields: Japanese language; language education; and society, culture, and region studies. Students have the opportunity to return to their home countries to conduct research as well as to take part in internships to improve their teaching methods.

SCHOLARSHIP
(For International Students Only)
• Japan Foundation

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE
December, 2013

CAREER DESTINATIONS
Graduates of this program are expected to become leaders in Japanese studies in their respective regions. To list a few of the career paths taken by graduates of this program:
• School Director, Aliança Cultural Brasil-Japão (Brazil, 2007)
• Japanese Lecturer, Translation and Interpretation Section Leader, Department of Japanese Studies, the University of Hanoi (Vietnam, 2006)
• Assistant Professor of Japanese & Student Advisor, Institute of Modern Languages, University of Dhaka (Bangladesh, 2005)
• Lecturer, The Japan Foundation Jakarta (Indonesia, 2004)
• Lecturer, Department of Chinese and Japanese Studies, University of Delhi (India, 2002)

Curriculum: Graduate Program in Japanese Language and Culture (JLC)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Academic Japanese; Study of Japanese Language I-II; Linguistics</td>
</tr>
<tr>
<td>Language Teaching</td>
<td>Japanese Language Education; Methods of Japanese Teaching I; Research Method in Language Learning; Studies in Teaching Profession; Research on Second Language Acquisition</td>
</tr>
<tr>
<td>Language Teaching</td>
<td>Methods of Japanese Teaching II</td>
</tr>
<tr>
<td>Society, Culture and Region</td>
<td>Education and Culture in Modern Japan; Social System of Modern Japan</td>
</tr>
<tr>
<td>Society, Culture and Region</td>
<td>Intercultural Communication; Research of Language Education Policy; Japanese Cultural Education Research</td>
</tr>
<tr>
<td>Special Theme Research</td>
<td>Seminar for Special Theme I-II</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Seminar for Special Theme III; Special Theme Thesis</td>
</tr>
</tbody>
</table>

Degrees Offered
• Master of Japanese Language and Culture
• Master of Japanese Language Education

Language of Instruction
• Japanese

Time Schedule
• Program duration: 1 year
• Enrollment: October
• Graduation: September
Policy Analysis Program (PA)

Integrated 5-year Master’s and Doctorate Program

Website: http://www.grips.ac.jp/en/pstudents/phd_programs/analysis/

Educes individuals to research and analyze real-world policy issues

The Policy Analysis Program, launched in 2008, is a 5-year Ph.D. program. The program prepares individuals to conduct high level research and to analyze actual policy issues, both theoretically and empirically. To this end, the program requires students to engage in economics and econometrics coursework in the early stages.

**TARGET GROUP**
Those who hold a bachelor’s and/or master’s degree and are interested in pursuing a career as researcher and analyst of public economics, development economics, and/or international economics are welcome to apply.

**PROGRAM DESIGN**
The study of economics and econometrics methodology is compulsory. By studying specific economic theories and subjects related to policy analysis, students will develop the ability to handle various policy issues. In addition to lectures, there are seminar classes aimed at increasing research skills. Students are also provided with opportunities to consider various practical issues with those who are involved in actual policy formulation and analysis through daily interactions, lectures, tutorials, and workshops.

The coursework requirements are flexible to suit the abilities of students with differing academic backgrounds. All students are expected to pass the qualifying examinations. The core courses for this program start in April of the following year. The standard enrollment time is 5 years, though the required coursework is expected to be completed within 3 years.

**CURRICULUM: POLICY ANALYSIS PROGRAM**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (Required)</td>
<td>Advanced Microeconomics I-IV; Advanced Macroeconomics I-IV; Graduate Seminar III</td>
</tr>
<tr>
<td>Recommended Electives I</td>
<td>Public Economics; Labor Economics; Economics of Law; Competition and Regulatory Economics; Urban Economics; Environmental Economics; Cost Benefit Analysis I-II; Experimental Economics</td>
</tr>
<tr>
<td>Development Economics</td>
<td>Gender and Development; Environment and Sustainable Development; Poverty Alleviation; Strategies and Conditions for Development; Trade and Industrial Development; Development Economics; Agricultural Development; Advanced Development Economics; State Building and Development</td>
</tr>
<tr>
<td>International Economics</td>
<td>International Trade; International Finance; Empirics of Macroeconomic Policies and International Finance; Economic Development of Japan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended Electives II</td>
<td>Applied Time Series Analysis for Macroeconomics; Global Development Agendas and Japan’s ODA; Game Theory; Economics of Education and Labor; Transportation Economics; Urban Development and Real Estate Policy; Economics of Climate Change; Resource and Energy Economics; Japanese Economy; Japanese Financial System; Financial Economics; Econometrics/Quantitative Methods; Time Series Analysis; Economic Modeling for Policy Simulations; Advanced Macroeconomics III-IV; Computer Programming with MATLAB for Economics and Finance; Empirical Approach to Policy Analysis; Economic Analysis of Urban and Regional Policy; Courses not listed in this table (with program director’s approval)</td>
</tr>
</tbody>
</table>

**SCHOLARSHIP**
(For International Students Only)
- GRIPS Fellowship
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology (MEXT))

See p.32-33 for conditions of application and further information

**CAREER DESTINATIONS**
Graduates from this program are expected to become researchers or analysts in economic and development issues.

**APPLICATION DEADLINE**
November, 2013
Equips public administrators and researchers in the field of policy studies with advanced skills and practical knowledge for policy analysis

The Public Policy Program was launched in 2002. Students in this program learn to conduct high-level policy research, master the disciplines required for conducting policy research, write academic research papers in social science, teach at institutions of higher education, and improve their proficiency in foreign languages.

**TARGET GROUP**
The program accepts students who have demonstrated high academic capability after completing the Master Program in Public Policy. Those who have completed master’s courses in relevant areas of study at other institutions are also welcome. Such prospective students may enter the program after passing internal examinations given by us, in order to confirm their academic ability.

**PROGRAM DESIGN**
In addition to lectures and seminars, students also have opportunities to participate in more practical research activities while writing their dissertation. For example, they may get involved in on-going research projects at our Policy Research Center or participate in collaborative research with governmental research organizations jointly working with GRIPS.

Within the program, students can belong to diverse fields appropriate to their research interests, such as General, Politics, Economics, Mathematical Analysis, Development, International Development, and Cultural Policy.

---

**Curriculum: Public Policy Program**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Politics</strong></td>
<td>Special Seminar for Policy Process; Special Seminar for Japanese Politics;</td>
</tr>
<tr>
<td></td>
<td>Advanced International Political Economy; Diplomatic History of Modern Japan;</td>
</tr>
<tr>
<td></td>
<td>Special Seminar for Administrative History; International Situation and</td>
</tr>
<tr>
<td></td>
<td>Japanese Security Policy; Scope and Methods of Case Studies; Social</td>
</tr>
<tr>
<td></td>
<td>Science Methodology for Qualitative Analysis; Social Science Methodology for</td>
</tr>
<tr>
<td></td>
<td>Quantitative Analysis; Security and International Studies Dissertation</td>
</tr>
<tr>
<td></td>
<td>Seminar; Advanced International Relations; Politics and Diplomacy in Postwar</td>
</tr>
<tr>
<td></td>
<td>Japan; American Foreign Policy; Advanced Political Economy of Modern Japan;</td>
</tr>
<tr>
<td></td>
<td>Advanced International Political Economy of Money and Finance; Advanced</td>
</tr>
<tr>
<td></td>
<td>Comparative Political Economy; Advanced International Relations in Europe;</td>
</tr>
<tr>
<td></td>
<td>Japan’s ODA Policy (advanced); Courses not listed in this table, admitted</td>
</tr>
<tr>
<td></td>
<td>by each student’s advisory committee.</td>
</tr>
</tbody>
</table>

| **Economic Theory** | Advanced Microeconomics I-V; Advanced Macroeconomics I-V;                   |
|                    | Advanced Econometrics I-V; Advanced Development Economics; Courses          |
|                    | not listed in this table, admitted by each student’s advisory committee.    |

| **Quantitative Analysis** | Statistical Data Analysis; Applied Statistics; Mathematics for Planning;    |
|                          | Mathematical Modeling Analysis; Operations Research; Optimization and       |
|                          | Simulation; Seminar on Statistical Data Analysis; Seminar on Mathematical   |
|                          | Modeling; Seminar on Policy Simulation; Courses not listed in this table,   |
|                          | admitted by each student’s advisory committee.                             |

| **Development Policy**  | Sociological Research; Special Seminar for Sociology; Advanced Topics in   |
|                        | National Development Policy and Infrastructure Investment; Advanced Design   |
|                        | of Infrastructure; Advanced Topics in Transportation System and Planning;   |
|                        | Advanced National Development and Institution for Transportation Infrastructure; Advanced Disaster Risk Management; Courses not listed in this table, admitted by each student’s advisory committee. |

| **Cultural Policy**     | Advanced Topics in Cultural Capital and Policy Issues; Advanced Topics in   |
|                        | Arts Policy; Advanced Topics in Cultural Policy; Cultural Policy Research   |
|                        | Seminar I-II; Heritage Policy System in Japan; International System of      |
|                        | Preserving Cultural Heritage; Heritage Policy System in Europe; Heritage    |
|                        | for Development; Courses not listed in this table, admitted by each student’s advisory committee. |

**> SCHOLARSHIP**
(For International Students Only)
- GRIPS Fellowship
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology [MEXT])

See p.32-33 for conditions of application and further information

**> APPLICATION DEADLINE**
November, 2013
Security and International Studies Program

Narushige Michishita
Program Director
Associate Professor

Equips students with both academic and practical skills for understanding and solving security and foreign policy issues

Established in partnership with the Ministry of Defense and the Ministry of Foreign Affairs of Japan, the Security and International Studies Program (SISP) aims to equip students with academic and practical skills for understanding and solving security and foreign policy issues. Students will learn to do this by conducting in-depth research on historical and contemporary security and foreign policy matters, and engaging in theoretical as well as policy debates with faculty members and outside specialists. Field trips are another important means of enhancing students’ understanding of subject matters.

TARGET GROUP
We would welcome applicants with master’s degree in social sciences especially international relations, political science, economics, or law. We would also welcome applicants with practical experience and expertise equivalent to master’s degree. In this context, government officials, military officers, researchers, and journalists with relevant work and academic experience would be particularly welcome.

PROGRAM DESIGN
In the first year, students are required to undertake course work and earn a minimum of 14 credits from the courses and seminars. By the end of the first year, students are expected to pass three Written Qualifying Examinations (QE), submit a dissertation prospectus, and pass in one Oral Qualifying Examination which is doctoral dissertation prospectus defense. After completing all four Qualifying Examinations, students can start writing a dissertation to complete it by the end of the third year.

SCHOLARSHIP
(For International Students Only)
- GRIPS Fellowship
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology [MEXT])

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE
November, 2013

CAREER DESTINATIONS
Graduates from this program are expected to become leading security and foreign policy specialists and practitioners in governmental/non-governmental international organizations, research institutions, universities, and other relevant organizations.

DISSERTATION TOPICS
- Analyzing Aum Shinrikyo’s WMD Terrorism and Crimes: An Anatomy of Intentions and Capabilities
- Japan’s Southeast Asia Policy and the Cambodian conflict, 1979-1993: Diplomacy Amid Great Power Politics and Regional Confrontation
- The State and Undocumented Migrant Workers
- Responding to the 2008 Food Crisis
- Securitizing Narcotics Problem in India
- Effects of Host Country Policy on Indonesian Migrant Workers in Japan and South Korea
State Building and Economic Development Program

This program fosters professionals who will be able to take leadership roles in planning and analyzing policies toward state building and economic development based on the knowledge and analytical skills of economics and political science.

The State Building and Economic Development (SBED) Program is an interdisciplinary program designed for students who have a master's degree in an area of social sciences and are interested in interactions between politics and the economy in developing countries and emerging economies. The program aims to develop talented individuals who are capable of research and policy formulation requiring advanced knowledge of both political science and economics and who will play key roles in democratic governance in the world.

GRIPS has implemented the Global COE Program entitled “The Transferability of East Asian Development Strategies and State Building” from 2008 to 2012, in which, as the program title indicates, economists and political scientists have promoted joint studies and fostered young researchers and technocrats who will design policies based on the knowledge gained from the results of the advanced studies. The new Ph.D. program represents one of the achievements of the Global COE Program and is designed to continue and expand upon the human resource development initiated by the Global COE Program.

During the first year of this program, students take courses in political science and economics intensively to acquire advanced knowledge and analytical skills at the Ph.D. level of proficiency. In and after the second year, students concentrate on field work, archival research, analysis, and writing to earn a degree in three years. All courses in the program are offered in English. The dissertation, also to be written in English, must be relevant to state building and economic development, demonstrate a capacity for making original and significant contributions to the existing knowledge base, and deal with a policy issue or have a policy implication. Students who fulfill the requirements will be conferred a Ph.D. in International Development Studies.

In this program, the advisory committee for each student includes faculty members in both political science and economics intensively to acquire advanced knowledge and analytical skills in both fields. To help students acquire a good sense of what is actually happening on the ground in developing countries and emerging economies, each advisory committee comprises faculty members with a wealth of relevant experience in the field and encourages students to conduct field work of their own. The committee not only guides students in the research process of planning, data collection, analysis, and writing but also helps them succeed in publishing journal articles and books.

➤ TARGET GROUP

Students with a master's degree in a field of social science, such as politics, economics, and international relations, who are interested in the interaction between political and economic processes and outcomes.

➤ PROGRAM DESIGN

All students are required to take courses in both economics and political science. Students will consult with their supervisors regarding the choice of courses based on their academic background, thesis topic, and proposed career path. These courses will allow students to acquire the necessary knowledge and skills for their Ph.D. study. All lectures and examinations will be conducted in English. At the end of the first year, a Qualifying Exam (QE) will be held. In the second year, students will start preparing for their Ph.D. dissertation under the guidance of their supervisors. The dissertation will be examined by the dissertation committee members, consisting of the main supervisor, GRIPS sub-supervisors, and an external supervisor. We expect that it will take three years to complete the course work and dissertation; however, this depends on the students’ academic background, ability, and effort. With the international intellectual environment and academic expertise at GRIPS, the SBED program will provide excellent opportunities for students who wish to pursue their studies in state building and economic development.

➤ SCHOLARSHIP

(For International Students Only)

- GRIPS Fellowship
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology (MEXT))

See p.32-33 for conditions of application and further information.

➤ APPLICATION DEADLINE

November, 2013
Disaster Management Program

Cultivates professionals who can train young professionals and take a leadership role in the field of water-related risk management

Water-related disasters are intensifying in frequency and magnitude due to urbanization, industrialization, climate changes etc. throughout the world, causing devastating losses to human lives and livelihoods. They also seriously impede economic development.

It is increasingly evident that capacity development and human empowerment are the foundation for making societies resilient to disasters and increasing sustainable development. To strengthen this foundation, there is an urgent need for societies to increase their capacities for training researchers, educators, and strategy/policy specialists for risk management.

It is to support countries in this respect that the National Graduate Institute for Policy Studies (GRIPS) and the International Centre for Water Hazard and Risk Management (ICHARM), Public Works Research Institute (PWRI) jointly launch a Ph.D. program in October 2010. The broad aim of the program is to nurture professionals who can train researchers and take leadership in planning and implementation of national and international strategies and policies in the field of water-related risk management.

> TARGET GROUP
Technical officials, engineers, and researchers in the fields of water-related disasters and disaster risk management policy in developing countries.

> PROGRAM DESIGN
At the end of the first year, doctoral students are expected to submit a thesis proposal and pass a Qualifying Examination. To be eligible for the Qualifying Examination for Doctoral Dissertation, students must earn a minimum of 8 credits from the courses offered. In addition, if a student is advised to take disaster management courses by his supervising committee, he or she is required to take these for up to 4 credits in Category I.

After passing the Qualifying Examination, the students can begin working on their dissertations in the second academic year, aiming to complete the dissertations by the end of the third year.

After starting dissertation work, students are required to report on the research they are planning or working on at Ph.D. Candidate Seminars.

In addition to the completion of the dissertation, at least two papers should be published in relevant peer reviewed international journals before the awarding of the degree. ("Publish" here includes acceptance for publication.)

In addition, there are courses offered at the University of Tokyo. Furthermore, PWRI is seeking candidates for ICHARM Research Assistantship positions. If employed in the positions, students will work at ICHARM as ICHARM Research Assistants. This provides an excellent opportunity to learn and experience the practical work of ICHARM while carrying out individual research. For those interested in the assistantship, visit the PWRI website for further information.

> SCHOLARSHIP
(For International Students Only)
- ICHARM Research Assistantship
- JICA AUN/SEED-Net

See p.32-33 for conditions of application and further information

> APPLICATION DEADLINE
March, 2014: If you apply for the JICA AUN/SEED-Net Scholarship, please apply for GRIPS after the primary screening at the AUN/SEED-Net Project.
Science, Technology and Innovation Policy Program

Equips government officials and practitioners with the skills needed to design, implement and evaluate policies and strategies related to science, technology and innovation based on a scientific approach, and trains other professionals to become experts in the theory and practice of policymaking.

There is a growing need for science, technology and innovation (STI) to address economic and societal challenges. Many national and local governments, universities, research institutions and companies have been trying to find ways to design more effective and efficient STI policies and strategies to realize innovation and sustainable growth.

This program aims to train individuals who can apply a scientific approach, and who are then able to carry out the planning, design, implementation, evaluation and revision of STI policy and strategy. In particular, we intend to equip the administrative officials, practitioners and researchers with advanced skills for policy analysis, policy and strategy planning and implementation. They will become acquainted with the multiple disciplines, achieve research competence in various social science fields, and gain teaching ability in the higher education.

We host prominent professors who are experts on the research regarding science and technology policy from inside and outside Japan. To achieve more practical research education, the program also accommodates lecturers who are engaged on the forefront of current science and technology policies. Additionally, the program holds a range of research workshops and seminars and invites eminent researchers and practitioners, current policy administrators, politicians, and corporate representatives, among others.

The program is operated under the support of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and is provided in cooperation with the National Institute of Science and Technology Policy (NISTEP) and the Center for Research and Development Strategy at Japan Science and Technology Agency (JST-CRDS).

TARGET GROUP
We would welcome policy practitioners who hold master's degrees and have the necessary practical experience and/or research skills to undertake social science research at the doctoral level. Those who have completed master's courses in relevant areas of study (including natural science and engineering) at other institutions are also welcomed.

PROGRAM DESIGN
In the first year, students are required to undertake course work and earn a minimum of 11 credits from the courses and seminars. In the second year, students are expected to pass the Qualifying Examination (QE). After completing QE, students can start writing a dissertation to complete it by the end of the third year.

Curriculum: Science, Technology and Innovation Policy Program

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Courses (Required)</td>
<td>Economics of Innovation; Analysis of Science and Technology Policy Process</td>
</tr>
<tr>
<td>Basic Courses (Elective)</td>
<td>Econometrics; Public Economics; Introduction to Quantitative Analysis; Quantitative Data Analysis; Innovation, Sustainability and Uncertainty; Science and Technology in International Politics; Open Seminar for Science, Technology and Innovation Policy</td>
</tr>
<tr>
<td>Advanced Courses (Required)</td>
<td>Introduction to Science, Technology and Innovation Policy</td>
</tr>
<tr>
<td>Advanced Courses (Elective)</td>
<td>Innovation and Institution; History of STI Policy; Technology Forecast and Scenario Analysis; Management of Innovation; Science, Technology and Innovation Policy Designs: Green, Life and Service; Policy for Higher Education and University-Industry Cooperation; Science and Technology Diplomacy; Comparative Analysis on Science, Technology and Innovation Policy; Trends in Technology in Some Focused Areas; Science &amp; Technology and Modern Society</td>
</tr>
<tr>
<td>Thematic Research</td>
<td>Research Seminar IV; Workshop for Policy Design</td>
</tr>
<tr>
<td>General Subjects</td>
<td>Courses not listed in this table, admitted by the Program Committee</td>
</tr>
</tbody>
</table>

SCHOLARSHIP
(For International Students Only)
- GRIPS Fellowship
- Japanese Government (Ministry of Education, Culture, Sports, Science and Technology [MEXT])

See p.32-33 for conditions of application and further information

APPLICATION DEADLINE
November, 2013
Equips teachers of the Japanese language with the linguistic, cultural, and intellectual knowledge and skills needed to provide high-quality Japanese language education

The Graduate Program in Japanese Language and Culture was launched in October 2003 and is run in collaboration with the Japan Foundation Japanese-Language Institute, Urawa (JFJLI). This program aims to nurture foreign teachers and/or professors with a broad knowledge of, understanding of, and insight into Japanese society, culture, and cultural policies. Graduates will be qualified to take an active role in Japanese language education on the international stage either as future leaders in Japanese language education and research, or as administrators, policy makers, or specialists in promoting Japanese language education.

Lectures and seminars are given entirely in Japanese, so that students are required for enough knowledge of the Japanese language. Through the Association of Japanese Language and Culture organized by GRIPS and JFJLI, students will have also opportunities to make in public about research.

**TARGET GROUP**

Japanese-language teachers or researchers abroad with the potential to become future leaders in Japanese Studies in their own countries.

**PROGRAM DESIGN**

The close collaboration between JFJLI and GRIPS enables them to provide comprehensive and high-level education and research opportunities in Japanese language education and culture. The curriculum will be formulated individually in accordance with each student's research plan and academic background. Classes will be taught in lectures as well as through presentation of papers at international conferences and writing a joint research paper.

In the first year, students take seminar classes (earning a minimum of 8 credits).

In the second year, students take a qualifying examination to start on their doctoral dissertation, take seminar classes (minimum 2 credits) and a special study course (2 credits) and present research results at Ph.D. candidate seminars.

In the third year, students submit a doctoral dissertation and undergo evaluation to obtain a doctorate degree.

**APPLICATION DEADLINE**

December, 2013

**CAREER DESTINATIONS**

Graduates from this program are expected to become future leaders in Japanese Studies. To list a few of the graduates of this program:

- Assistant Professor, University of Delhi
- Associate Professor, Department of Japanese Language and Culture, School of Foreign Languages, Peking University
- Lecturer, Kasetsart University
- Professor, Xi’an Jiaotong University
- Professor, College of Foreign Languages, Ocean University of China
In keeping with one of its core missions of educating and developing public policy leaders and professionals in public sectors around the world, the National Graduate Institute for Policy Studies (GRIPS) has offered a wide range of training programs in addition to regular academic programs (master’s and doctoral degrees) since 2005 at the request of foreign government agencies.

The need for training public-sector professionals is expected to increase further globally, particularly in Asia and Africa. To meet this growing demand, drawing on its expertise experiences in the field, GRIPS established the Executive Development Center for Global Leadership (CGL) in April 2013 as a hub for promoting a great leap forward in training offerings.

Currently focusing on the development of customized programs designed to respond to the specific training needs of specific foreign government agencies, the center also aims to strategically expand its activities in alignment with GRIPS’ missions. Furthermore, research and the development of more general and multi-purpose training courses and professional seminars for public administrators exclusively offered by GRIPS around the world will be pursued. With the opening of the CGL, GRIPS further demonstrates its commitment to building a global training network through robust, targeted interactions with foreign public-sector training organizations.
Non-degree Executive Short-term Programs

Our programs are developed especially for leaders in government, such as senior executive officials, provincial governors/vice governors, and high-potential young officials, to provide them training to develop new managerial knowledge and skills, which would enable them to effectively respond to a variety of needs in public sector.

Each program is entirely custom designed in response to the needs of the requesting organization and is focused on a variety of areas in public management such as Public Leadership, Local Development Policy, Public Administration, and Challenges in Public Sector Reform. From 2012, GRIPS is also conducting the Japan-IMF Macroeconomic Seminar for Asia (JIMS) with the IMF Regional Office for Asia and Pacific (OAP).

The duration of these programs is variable from one day to 2–3 weeks. The tailor-made training program may include lectures, discussions, site/agency visits, presentations and case studies.

Past Training Cases
- Senior Executive Development Program (SEDP) for Thai provincial governors/vice governors
- Public Management & Leadership Training Program (PMLTP) for Thai high-potential officials
- Japan-IMF Macroeconomic Seminar for Asia (JIMS)
- Short-term Training for the Central Party School of the Communist Party of China
- Training for the Delegation of Committee I of the Regional Representatives Council of the Parliament of the Republic of Indonesia
- Vietnam Senior Executives Training Program
- Training Programs for King Prajadhipok Institute (KPI) in Thailand
- One-day Training Programs for Senior Bangladesh Government Officials
- Bansamoro Comprehensive Capacity Development Project 2013
As the central organization for research activities at GRIPS, the Policy Research Center promotes policy-oriented, project-based joint research mainly through the following three major activities. First, the Center funds new research projects every year by calling for proposals from faculty members. The adopted projects address specific policy issues facing the world today, and they vary widely; the current projects are as below.

Second, the Center runs awards for publication in international academic books and journals, and book publication grant program.

Third, it serves as a platform for research information by gathering and disseminating knowledge and information through holding international conferences and symposia, as well as by publishing discussion papers on the Center website.

In addition, the Center strengthens interpersonal networks and opportunities for joint research by accepting visiting scholars from around the world.

website: http://r-center.grips.ac.jp/site/

> Research Projects for Academic Year 2013

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Project Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessing the Role of Government Policies in Japan’s Labor Market Change during Recent Severe Recessions. An international comparison.</td>
<td>Julen Esteban-Pretel, Associate Professor</td>
</tr>
<tr>
<td>Logistics strategies of ports in the era of supply chain</td>
<td>Naohiko Hibino, Associate Professor</td>
</tr>
<tr>
<td>New frontiers of cultural policy research: Linking cultural assets with urban planning and industrial policy</td>
<td>Emiko Kakiuchi, Professor</td>
</tr>
<tr>
<td>Research on effective evacuation against the tsunami disaster</td>
<td>Fumio Kakiuchi, Professor</td>
</tr>
<tr>
<td>Project on Evidence-based Life Innovation Policy</td>
<td>Koichi Sumikura, Associate Professor</td>
</tr>
<tr>
<td>Impact of government change on continuity of important policies</td>
<td>Harukata Takenaka, Professor</td>
</tr>
<tr>
<td>Private Health Insurance over the Life Cycle – Implications for the Health Care System in an Aging Society</td>
<td>Minchung Hsu, Assistant Professor</td>
</tr>
<tr>
<td>High Frequency Micro Data Analysis of Power Markets with Unbundling and Renewable Energy</td>
<td>Makoto Tanaka, Associate Professor</td>
</tr>
<tr>
<td>General Equilibrium Analysis of Economies of Networks and Agglomeration</td>
<td>Nobuhiro Hosoe, Associate Professor</td>
</tr>
<tr>
<td>The Nuclear Sharing and Consultation Arrangement in NATO: Origins and Evolution</td>
<td>Yoko Iwama, Professor</td>
</tr>
<tr>
<td>Strategy for Overseas Business Promotion of Medium- and Small Enterprises</td>
<td>Izumi Ohno, Professor</td>
</tr>
<tr>
<td>Operations Research for Political Science</td>
<td>Takashi Tsuchiya, Professor</td>
</tr>
<tr>
<td>GRIPS-IIS joint research on renewable energy , urban disaster mitigation management, and human resource development</td>
<td>Tatsuo Oyama, Senior Professor</td>
</tr>
<tr>
<td>GRIPS-UI joint research on building a natural disaster risk management system for the resilient society</td>
<td>Tatsuo Oyama, Senior Professor</td>
</tr>
</tbody>
</table>

> Project Example


Project Leader: Julen Esteban-Pretel, Associate Professor

Over the long-recession of the 1990s Japanese unemployment rose by 2.5 times and has remained high ever since. Some age groups such as young and old were more affected by this increase, as seemed to have been women compared to men.

During this recessionary period when the labor market suffered so much, the Japanese government did not stay idle and implemented several policies to alleviate the state of the economy. Some of these government interventions have frequently come under criticism due in part to their potentially undesirable side effects, such as the increase in government debt or the rise of contingent employment. The purpose of this project is to quantitatively evaluate the role of specific policies implemented by the Japanese government on the labor market changes during the 1990s.

During the first year of the project (April 2012 – March 2013), we did the empirical part of the study using micro data, and found that it was mostly young and older workers, as well as people in the Kinki area, and employees with non-regular employment who were most affected by the Lost Decade. The main results will soon be published as a GRIPS Policy Research Center Discussion Paper.

The theoretical phase will be mostly developed during this fiscal year (April 2013 – March 2014), and focuses on the role of the policies in the previously mentioned labor market changes. To this end, we will build, calibrate and simulate a model based on the neo-classical growth literature with search frictions in the labor market, and realistic government interventions. We will study the consequences of certain policies implemented by the government, as well as others that were not put in place, which will allow us to analyze what could have been done to prevent some of the changes that took place.
In January 2012, GRIPS was selected as the Hub of Institutions for Fundamental Research and Human Resource Development for “Science for RE-designing of Science, Technology and Innovation Policy (SciREX)” by the Ministry of Education, Culture, Sports, Science and Technology. Accordingly, GRIPS set up the GRIPS Innovation, Science and Technology Policy Program (GIST), which provides comprehensive doctoral and master’s programs in science, technology and innovation (STI) policy. GIST also plans to deliver short-term training courses for executives and practitioners.

As the Hub of SciREX Institutions, GIST will foster the talented individuals who will shoulder the future of Japan’s STI policy through collaborative efforts with other SciREX institutions (e.g., The University of Tokyo, Hitotsubashi University, Osaka University/Kyoto University, and Kyushu University). In addition, by cultivating and strengthening networks with related institutions in Japan and abroad, GIST plans to contribute to the promotion of SciREX and the creation of the relevant community.

SciREX Hub Institutions’ Portal: http://scirex.grips.ac.jp/

GRIPS, along with KDI School of Public Policy Management (KDIS) and School of Public Policy and Management of Tsinghua University (SPPM), has formed an Asia-wide academic consortium to strengthen the global competitiveness of higher education and research in the field of public policy in Japan, China, and Korea. These three public policy schools jointly educate promising mid-career professionals in the public and private sectors by reciprocally exchanging graduate students in the double degree and credit transfer schemes. Budgetary support is provided by the “Re-inventing Japan Project” of MEXT as well as the Chinese and the Korean governments.

The student exchange scheme for this program was launched at the tri-state summit in 2009 and will be comparable to the ERASMUS Mundus Programme in Europe in terms of the target of exchanged students and the international academic standard. Our exchange program provides enlightening experiences to our students through our outstanding multi-disciplinary education and equips them with indispensable capacity as personnel who can thrive on the world stage in the age of global governance.

CAMPUS Asia website: http://www.grips.ac.jp/campusasia/en/
GRIPS Forum

The GRIPS Forum series was launched in April 2008, where by utilizing our vast policy network, we aim to challenge and inform public debate and understanding by inviting leaders from various fields including government, academia and business, to deliver lectures on current policy concerns and contemporary topics of interest. The Forum is held at most 16 times a year on Mondays during school terms at our campus in Roppongi, and welcomes the attendance of academics, students, and interested members of the public.

http://www.grips.ac.jp/en/single/movie/

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Position</th>
<th>Lecture (most recent first)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surin Pitsuwan</td>
<td>Former Secretary-General of ASEAN</td>
<td>New Japan in a New Asia</td>
</tr>
<tr>
<td>Masahiko Aoki</td>
<td>Professor Emeritus; Senior Fellow, Stanford University</td>
<td>Understanding China’s Institutional Process in a Historical Perspective</td>
</tr>
<tr>
<td>Purnendra Jain</td>
<td>Professor, Centre for Asian Studies, University of Adelaide, Australia,</td>
<td>Rising India: Where to in Relations with Japan?</td>
</tr>
<tr>
<td></td>
<td>President, Asian Studies Association of Australia</td>
<td></td>
</tr>
<tr>
<td>Akihiko Matsutani</td>
<td>Professor Emeritus of GRIPS</td>
<td>Conversion of Ideas to Ensure Sustainability-Economic, Fiscal and Social/Welfare Policy in the Depopulation and Aging Society-</td>
</tr>
<tr>
<td>Masatoshi Muto</td>
<td>Former Ambassador, Embassy of Japan in Korea</td>
<td>South Korea’s Current Situation and Japan-South Korea Relations</td>
</tr>
<tr>
<td>Tamotsu Aoki</td>
<td>Director General, The National Art Center, Tokyo</td>
<td>The Age of Cultural Power-Culture and International and Regional Relation in 21st Century Asia</td>
</tr>
<tr>
<td>Hiroshi Watanabe</td>
<td>CEO, Executive Managing Director of JBIC</td>
<td>Recent Development in Global Market</td>
</tr>
<tr>
<td>Shinichi Kitaoka</td>
<td>Executive Advisor to the President; Professor, GRIPS Emertus Professor, University of Tokyo, President, International University of Japan</td>
<td>Difficulties and Possibility of Historical Dialogue: Japan-Korea and Japan-China Joint Studies of History Revisited</td>
</tr>
<tr>
<td>Kiyoashi Kurokawa</td>
<td>Chairman of Congressional Investigation Committee on Fukushima Nuclear Power Plant Accident; Academic Fellow of GRIPS</td>
<td>Fukushima Nuclear Accident: Lessons to Learn</td>
</tr>
<tr>
<td>Abhisit Vejjajiva</td>
<td>Former Prime Minister of Thailand; Opposition Leader</td>
<td>Realizing the Asia-Pacific Century: the Challenge of Reform</td>
</tr>
</tbody>
</table>

Special Lectures

Special lectures are held several times a year, and many leaders from various fields are invited to speak.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Position</th>
<th>Lecture (most recent first)</th>
</tr>
</thead>
<tbody>
<tr>
<td>David O’Sullivan</td>
<td>Chief Operating Officer of the European External Action Service</td>
<td>Priorities for EU Diplomacy in East Asia</td>
</tr>
<tr>
<td>Bacharuddin Jusuf Habibie</td>
<td>Former President of the Republic of Indonesia</td>
<td>Indonesia in the Asian Century</td>
</tr>
<tr>
<td>Anders Borg</td>
<td>Minister for Finance, Sweden</td>
<td>Lessons from Sweden on the Global Financial Crisis</td>
</tr>
<tr>
<td>Armida S. Alisjahbana</td>
<td>Minister of National Development Planning and Head of National Development Planning Agency (BAPPENAS) of Indonesia</td>
<td>Indonesian Economic Outlook</td>
</tr>
<tr>
<td>Cayetano W. Paderanga, Jr.</td>
<td>Former Director General, National Economic and Development Authority (NEDA), Philippines</td>
<td>Philippines’ Policy Challenges Ahead: Public-Private Partnerships and Governance</td>
</tr>
<tr>
<td>Ginandjar Kartasasmita</td>
<td>Advisory Council of the President, Republic of Indonesia, Professor of Public Administration, Brawijaya University</td>
<td>Critical Decisions and Actions of National Leaders: Lessons from Indonesia</td>
</tr>
<tr>
<td>Amartya Sen</td>
<td>Nobel Laureate in Economics</td>
<td>Reconstruction from the Great East Japan Earthquake and the Future of Fukushima: Ensuring Human Security</td>
</tr>
<tr>
<td>Susilo Bambang Yudhoyono</td>
<td>President of the Republic of Indonesia</td>
<td>Responding to Global Challenges and Strengthening Indonesia-Japan Relations</td>
</tr>
</tbody>
</table>
Beyond the Classroom

Message from the Director of the Student Office

GRIPS is located at Roppongi, an exciting town in Tokyo which serves as a major center of city cultures including art, music, food, fashion, shopping, performance, etc. GRIPS is also very close to the area of political and business center of Japan. This means that our school enjoys a prestigious position not only in academia but also in enjoying school life and in experiencing the most advanced and active part of Japan.

Definitely Tokyo is one of the largest cities in the world, and very few schools provide such an attractive and stimulating environment for students. The Student Office will do our best effort to make your Tokyo life happy, comfortable and enjoyable. We are waiting for you to join us. Let’s have fun!

Takashi Tsuchiya
Director of the Student Office
Professor
The Student Office Staff

- Organizes orientation programs for all incoming students and helps arriving international students get organized and settled in Japan.
- Organizes a number of social events and activities, including homestay programs, field trips, and concerts, and works to promote meaningful interaction and understanding between Japanese and nationals of other countries.
- Offers advice on daily life and routine concerns and provides support in case of personal problems.

Alumni Voices

The Alumni Network

One of the greatest resources and joys of studying at GRIPS is the diversity of the student community. The connections you make at GRIPS are a valuable part of your degree. The GRIPS Alumni Network will ensure they are lifetime bonds by keeping you in touch with fellow alumni and the school.

As a GRIPS graduate, you join an impressive network of around 3,500 alumni who are actively shaping future policies in more than 90 countries around the world. Connectivity and communication sit at the heart of the alumni community. We offer a variety of ways to remain engaged with GRIPS and strengthen your ties with fellow alumni around the globe. These include alumni reunions, seminars, a searchable alumni directory and online networking opportunities utilizing social media such as Facebook and LinkedIn.

Many GRIPS alumni occupy prominent positions in the public sector. To name just a few: Mr. Lukman Hakim is Chairman of the Indonesian Institute of Sciences (LIPI); Mr. Nestor Aldave Espenilla Jr. is Deputy Governor of the Central Bank of the Philippines; Mr. Melis Mambetjanov, has been appointed as Minister of Finance of the Kyrgyz Republic while Mr. Nurdin Ilebaev serves as Minister of State Property also in the Kyrgyz Republic; Mr. Mubin Mirzaev is Deputy-Minister of Finance in Uzbekistan; and Ms. Tashi Wangmo is currently serving as Councillor in the National Council as a special nominee of His Majesty the King of Bhutan. For more on the GRIPS alumni, please check out the “Alumnus of the Month” feature on our website.

http://www.grips.ac.jp/en/alumni/almo/

The Student Office Staff

- Organizes orientation programs for all incoming students and helps arriving international students get organized and settled in Japan.
- Organizes a number of social events and activities, including homestay programs, field trips, and concerts, and works to promote meaningful interaction and understanding between Japanese and nationals of other countries.
- Offers advice on daily life and routine concerns and provides support in case of personal problems.

“Be inquisitive and have an open-mind. Learn a little about Japan every day, whether it be culture, language, J-pop, politics, simply anything that interests you about Japan. Remember that Japan will always be a part of your life and the more you learn, the more you will appreciate it.”

Brian C. Gozun, Philippines
Dean, College of Business, De la Salle University, Manila
Public Policy Program, 2000; Ph.D., 2008

“GRIPS is an ideal place for knowledge refreshment and the development of new skills after you left school and had some working experience. The professors at GRIPS are quite experienced and well-trained to provide such valuable training.”

Zhu Hong, China
Deputy Director General, Department of International Trade and Economic Affairs, Ministry of Commerce
Transition Economy Program, 2001

“The intellectual discourses we had at GRIPS with professors and staff, guest speakers, and fellow participants were diverse and interesting. Exchanges of views and experiences took place almost on a daily basis and the more you meet people, the more you learn.”

Ahmad Rozian Abd. Ghani, Malaysia
Undersecretary, Department of Information and Public Diplomacy, Ministry of Foreign Affairs
Young Leaders Program, 2004

“Opportunities only knock once. Make use of the time at GRIPS to excel in academic work, learn as much as possible from the skilled and experienced professors, and interact with fellow students. Identify and focus on development issues that will benefit your country upon your return. But also, discover Japan by taking time off to visit various places.”

John Akoten, Kenya
Deputy Director for Research, Awareness & Preventive Services, Anti-Counterfeit Agency, Ministry of Industrialization
International Development Studies Program (MA & Ph.D.), 2005

“As a YLP student, I felt both challenged and privileged to be part of the GRIPS network. The academic excellence, the courses relevant to public policy, and the unique opportunities to connect with the Japanese community leaders have enriched my knowledge and experience.”

Anca Popa, Romania
Attaché, Economic Diplomacy Division, Ministry of Foreign Affairs
Young Leaders Program, 2010

“My study at GRIPS enabled me to understand what public policy is all about and in fact it opened up a whole new world to my professional life, which basically made me fancy becoming a public policy analyst one day.”

Tashi Wangmo, Bhutan
Member, National Council of Bhutan
Public Policy Program, 2003
Admissions

These charts give an overall view of the admissions schedule at GRIPS. Schedule may vary depending upon the sponsor’s decision. Application procedures differ for each program. Online applications are accepted for some of the international programs. Screening for admission usually takes place within four months of the application deadline for each program. The final results are announced each year by the end of July at the latest. Please visit our website for full details and the latest information.

http://www.grips.ac.jp/en/pstudents/admissions/online/

### Admissions Schedule for Candidates applying for Scholarships

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master’s Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young Leaders Program</td>
<td></td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Exam. / Interview</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One-year Master’s Program of Public Policy (MP1)</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-year Master’s Program of Public Policy (MP2)</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomic Policy Program</td>
<td></td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Exam. / Interview</td>
<td>Visa, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Finance Program</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disaster Management Policy Program (Master’s)</td>
<td></td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics, Planning and Public Policy Program</td>
<td></td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Program in Japanese Language and Culture (Master’s)</td>
<td></td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Exam. / Interview</td>
<td>Screening</td>
<td>Result</td>
<td>Visa, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ph.D. Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Policy Analysis Program</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D. Programs</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D. Disaster Management Program</td>
<td></td>
<td></td>
<td>Deadline</td>
<td>Screening</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Admissions Schedule for Self-financed Candidates

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master’s Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One-year Master’s Program of Public Policy (MP1)</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-year Master’s Program of Public Policy (MP2)</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomic Policy Program</td>
<td></td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Finance Program</td>
<td>Online App.</td>
<td></td>
<td>Deadline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Year of Enrollment**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>GRIPS Online</strong> Application Starts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Application Deadline</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Screening</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Written Exam and/or Interview</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Result Notification</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Visa Application, etc.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>IMF Orientation Program</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Program Starts</strong></td>
</tr>
</tbody>
</table>

Arrows refer to general schedule. Specific dates will be posted on our website. [http://www.grips.ac.jp/en/pstudents/admissions/deadline/](http://www.grips.ac.jp/en/pstudents/admissions/deadline/)

**Master’s Program**

- **One-year Master’s Program of Public Policy (MP1)**
  - Application should be submitted to the GRIPS Admissions Office.
  - Applicants are encouraged to choose the early deadline of December, if it is possible to submit all the application and supporting documents including a financial statement by then. The early deadline guarantees early screenings in January, and notification of admissions decisions follows.

- **Two-year Master’s Program of Public Policy (MP2)**
  - Macroeconomic Policy Program
  - Public Finance Program
  - Application should be submitted to the GRIPS Admissions Office.
  - Applicants are encouraged to choose the early deadline of February, if it is possible to submit all the application and supporting documents including a financial statement by then. The early deadline guarantees early screenings in March, and notification of admissions decisions follows.

**Young Leaders Program**

- Application should be submitted to the Japanese Embassies.
- Application deadline varies depending on country.

**Ph.D. Programs**

- Policy Analysis Program
  - Application should be submitted to the GRIPS Admissions Office.

**Ph.D. Disaster Management Program**

- Application should be submitted to the GRIPS Admissions Office.

**Graduate Program in Japanese Language and Culture**

- Application should be submitted to the Japan Foundation overseas office.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>GRIPS Online</strong> Application Starts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Application Deadline</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Screening</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Written Exam and/or Interview</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Result Notification</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Visa Application, etc.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>IMF Orientation Program</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Program Starts</strong></td>
</tr>
</tbody>
</table>

**Economics, Planning and Public Policy Program**

- Application should be submitted to the GRIPS Admissions Office.

**Disaster Management Policy Program (Master’s)**

- Application should be submitted to the JICA overseas office.
  - *This schedule applies to JICA training applicants only. Other applicants should contact the Admissions Office for an alternate schedule.*

**Tax and Customs Courses**

- Start in September.

Application should be submitted to the GRIPS Admissions Office. Applicants are encouraged to choose the early deadline of December, if it is possible to submit all the application and supporting documents including a financial statement by then. The early deadline guarantees early screenings in January, and notification of admissions decisions follows.

Application should be submitted to the GRIPS Admissions Office. Applicants are encouraged to choose the early deadline of February, if it is possible to submit all the application and supporting documents including a financial statement by then. The early deadline guarantees early screenings in March, and notification of admissions decisions follows.
Full scholarships are available for exceptionally qualified candidates who have been accepted for study at GRIPS. These scholarships are provided by the Japanese government (Ministry of Education, Culture, Sports, Science and Technology [MEXT]) and international organizations, as well as GRIPS. You may apply for one of them when you apply for admission.

<table>
<thead>
<tr>
<th>Programs</th>
<th>Scholarships</th>
<th>Monthly Stipend (Yen)</th>
<th>Eligibility Requirements</th>
<th>Contact/Application Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master’s Program</strong></td>
<td></td>
<td></td>
<td>*subject to change</td>
<td></td>
</tr>
<tr>
<td><strong>Young Leaders Program</strong></td>
<td>Japanese Government (MEXT) Scholarship</td>
<td>242,000</td>
<td>• Under 40 years of age on October 1 of the year of enrollment</td>
<td>Embassy of Japan of each eligible country</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Exceptionally talented government officials from the following countries</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School of Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>P.R. China, Rep. of Korea, Indonesia, Malaysia, Philippines, Singapore, Thailand,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Brunei Darussalam, Vietnam, Laos, Myanmar, Cambodia, Mongolia, Kazakhstan, Kyrgyzstan,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Turkmenistan, Uzbekistan, Bangladesh, India, Pakistan, Sri Lanka, Australia, Hungary,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Czech, Slovakia, Poland, Bulgaria, Romania, Turkey</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(29 countries in all)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School of Local Governance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>P.R. China, Indonesia, Malaysia, Philippines, Thailand, Vietnam, Laos, Myanmar, Cambodia,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mongolia, Kazakhstan, Uzbekistan, India, Pakistan, Hungary, Czech, Poland, Romania, Rep.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of Korea (19 countries in all)</td>
<td></td>
</tr>
<tr>
<td><strong>One-year Master’s Program of Public Policy (MP1)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese Government (MEXT) Scholarship</td>
<td></td>
<td>147,000</td>
<td>• Under 35 years of age on April 1 of the year of enrollment</td>
<td>GRIPS Admissions Office online application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Preference is given to government officials and senior students who are planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>careers as government officials</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Non-resident of Japan</td>
<td></td>
</tr>
<tr>
<td><strong>Two-year Master’s Program of Public Policy (MP2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Development Bank-Japan Scholarship Program (ADB-JSP)</td>
<td></td>
<td>147,000</td>
<td>• Under 36 years of age on April 1 of the year of enrollment</td>
<td>GRIPS Admissions Office online application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Citizens of ADB developing countries</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• At least 2 years’ work experience</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Preference is given to those currently working as government officials</td>
<td></td>
</tr>
<tr>
<td><strong>Two-year Master’s Program of Public Policy (MP2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese Government (MEXT) Scholarship</td>
<td></td>
<td>147,000</td>
<td>• Under 35 years of age on April 1 of the year of enrollment</td>
<td>GRIPS Admissions Office online application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Preference is given to government officials and senior students who are planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>careers as government officials</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Non-resident of Japan</td>
<td></td>
</tr>
<tr>
<td><strong>Macroeconomic Policy Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese International Monetary Fund (Japan-IMF) Scholarship Program for Asia</td>
<td></td>
<td>157,000</td>
<td>• Under 40 years of age. Preference is normally given to younger candidates</td>
<td>International Monetary Fund Regional Office for Asia and the Pacific Further information at <a href="http://www.imf.org/external/oap/">http://www.imf.org/external/oap/</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Government officials in macroeconomic management of the following countries in Asia</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and the Pacific region: Bangladesh, Bhutan, Cambodia, China, India, Indonesia, Kazakhstan,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kyrgyzstan, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pacific Island countries,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Papua New Guinea, Philippines, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Turkmenistan,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Uzbekistan, and Vietnam</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• The Secretary General of the WCO invites nominations every year from a selected</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>number of WCO Member Customs Administrations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Candidates must be chosen and nominated by their Customs Administrations</td>
<td></td>
</tr>
<tr>
<td><strong>Public Finance Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joint JapanWorld Bank Graduate Scholarship Program (JWJWBGP)</td>
<td></td>
<td>152,000</td>
<td>• Between the ages of 25 and 45, preferably below 40 years of age</td>
<td>GRIPS Admissions Office online application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Government officials of the World Bank: borrowing countries with at least 3 years’</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>experience in tax policy and administration</td>
<td></td>
</tr>
<tr>
<td>Japan-World Customs Organization (Japan-WCO) Human Resource Development Programme Scholarship</td>
<td></td>
<td>147,000</td>
<td>• Government officials of developing countries with at least 2 years’ experience in</td>
<td>GRIPS Admissions Office online application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>customs policy and administration, preferably below 36 years of age</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• The Secretary General of the WCO invites nominations every year from a selected</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>number of WCO Member Customs Administrations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Candidates must be chosen and nominated by their Customs Administrations</td>
<td></td>
</tr>
<tr>
<td><strong>Economics, Planning and Public Policy Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indonesian Government Scholarship</td>
<td></td>
<td>175,000</td>
<td>• Talented government officials in Indonesia who are pursuing a Master’s degree at one</td>
<td>GRIPS Admissions Office</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the designated universities</td>
<td></td>
</tr>
</tbody>
</table>
### Master’s Program

<table>
<thead>
<tr>
<th>Programs</th>
<th>Scholarships</th>
<th>Monthly Stipend (Yen)</th>
<th>Eligibility Requirements</th>
<th>Contact/Application Address</th>
</tr>
</thead>
</table>
| Graduate Program in Japanese Language and Culture | Japan Foundation Scholarship | -- | • Under 44 years of age on April 1 of the year of enrollment  
• Teachers of the Japanese language belonging to institutions conducting Japanese language education, or governmental organizations (e.g., Ministry of Education)  
• At least 2 years’ experience in teaching the Japanese language as of December 1 of the year before the year of enrollment | Japan Foundation Office or Embassy of Japan |

### Ph.D. Program

<table>
<thead>
<tr>
<th>Programs</th>
<th>Scholarships</th>
<th>Monthly Stipend (Yen)</th>
<th>Eligibility Requirements</th>
<th>Contact/Application Address</th>
</tr>
</thead>
</table>
| Policy Analysis Program | Japanese Government (MEXT) Scholarship | 148,000* | • Under 35 years of age on April 1 of the year of enrollment  
• Preference is given to government officials and senior students who are planning careers as government officials  
• Non-resident of Japan | GRIPS Admissions Office online application |
| | Embassy of Japan | 147,000 during Master’s course | • Achievement of high academic distinction | Embassy of Japan |
| | GRIPS Fellowship | -- | • Achievement of high academic distinction | GRIPS Admissions Office online application |
| Public Policy Program | Japanese Government (MEXT) Scholarship | 148,000 | • Under 35 years of age on April 1 of the year of enrollment  
• Preference is given to government officials and senior students who are planning careers as government officials  
• Non-resident of Japan | GRIPS Admissions Office online application |
| | Embassy of Japan | Japanese Government (MEXT) Scholarship | • Achievement of high academic distinction | Embassy of Japan |
| | GRIPS Fellowship | -- | • Achievement of high academic distinction | GRIPS Admissions Office online application |
| Security and International Studies Program | Japanese Government (MEXT) Scholarship | 148,000 | • Under 35 years of age on April 1 of the year of enrollment  
• Preference is given to government officials and senior students who are planning careers as government officials  
• Non-resident of Japan | GRIPS Admissions Office online application |
| | Embassy of Japan | Japanese Government (MEXT) Scholarship | • Achievement of high academic distinction | Embassy of Japan |
| | GRIPS Fellowship | -- | • Achievement of high academic distinction | GRIPS Admissions Office online application |
| Science, Technology and Innovation Policy Program | Japanese Government (MEXT) Scholarship | 148,000 | • Under 35 years of age on April 1 of the year of enrollment  
• Preference is given to government officials and senior students who are planning careers as government officials  
• Non-resident of Japan | GRIPS Admissions Office online application |
| | Embassy of Japan | Japanese Government (MEXT) Scholarship | • Achievement of high academic distinction | Embassy of Japan |
| | GRIPS Fellowship | -- | • Achievement of high academic distinction | GRIPS Admissions Office online application |
| State Building and Economic Development Program | Japanese Government (MEXT) Scholarship | 148,000 | • Under 35 years of age on April 1 of the year of enrollment  
• Preference is given to government officials and senior students who are planning careers as government officials  
• Non-resident of Japan | GRIPS Admissions Office online application |
| | Embassy of Japan | Japanese Government (MEXT) Scholarship | • Achievement of high academic distinction | Embassy of Japan |
| | GRIPS Fellowship | -- | • Achievement of high academic distinction | GRIPS Admissions Office online application |
| Disaster Management Program | ICHARM Research Assistantship | -- | • Professional knowledge, skills and experience in research and practice in water-related risk management at universities or research institutes  
• Under the age of 35 at the time of enrollment  
• From AUN/SEED-Net Member Institutions of Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Thailand, and Vietnam | AUN/SEED-Net |
| | JICA AUN/SEED-Net | -- | • Professional knowledge, skills and experience in research and practice in water-related risk management at universities or research institutes  
• Under the age of 35 at the time of enrollment | AUN/SEED-Net |

For further information about admissions and scholarships: Admissions Office, National Graduate Institute for Policy Studies  
7-22-1 Roppongi, Minato-ku, Tokyo 106-8677 Japan  
Tel: +81-3-6439-6046 Fax: +81-3-6439-6050  
E-mail: admissions@grips.ac.jp  
URL: http://www.grips.ac.jp/en/pstudents/admissions/